



Laval Junior Academy

Academic Year: 2025-2026	Department: Social Studies
Subject: AC History	Level: Elementary Cycle 3, year 2

The Academic Consolidation Program introduces students to a selection of the History and Geography topics taught in Secondary 1 and 2. Through the investigation of the topics listed below students continue to develop and solidify their literacy skills. In addition to developing organizational and study skills that will assist with a successful transition to Secondary 1. The Cycle 1 Secondary Social Studies program covers Geography in Secondary 1 and History in Secondary 2. The AC program students will be taught and evaluated in History.

TERM 1: 20%			
School Reporting Date(s): Progress Report: October 2025 Term 1 Report Card: November 2025			
Teacher Methods of Communication: Curriculum night, course outline, progress report, term report card, parent/teacher conferences, email, evaluations sent home, agenda, online platforms, phone communication if necessary			
Competencies Evaluated: <ul style="list-style-type: none"> Examines social phenomena from an historical perspective Interprets social phenomena using the historical method Constructs his/her consciousness of citizenship through the study of history 			
Evaluation Methods/Tools	Topics Evaluated	Frequency of Evaluations	Weight of Evaluation
1. Tests, quizzes (formal evaluations)	<ul style="list-style-type: none"> Mapping Skills Prehistory 	2 to 4	50%
2. Classwork, homework, assignments, projects/oral presentations		4 to 10	50%

TERM 2: 20%**School Reporting Date:** Term 2 Report Card: February 2026**Teacher Methods of Communication:** Progress report, term report card parent/teacher conferences, course outline, email, evaluations sent home, agenda, online platforms, phone communication if necessary.**Competencies Evaluated and Percentage of Term Grade:**

- Examines social phenomena from an historical perspective
- Interprets social phenomena using the historical method
- Constructs his/her consciousness of citizenship through the study of history

	Topics Evaluated	Frequency of Evaluations	Weight of Evaluation
1. Tests, quizzes (formal evaluations)]	<ul style="list-style-type: none"> • Ancient Civilizations 	2 to 4	50%
2. Classwork, homework, assignments, projects/ oral presentations		4 to 10	50%

TERM 3: 60%**School Reporting Date:** Term 3 Report Card: June 2026**Teacher Methods of Communication:** Progress report, term report card parent/teacher conferences, course outline, email, evaluations sent home, agenda, online platforms, phone communication if necessary**Competencies Evaluated and Percentage of Term Grade:**

- Examines social phenomena from an historical perspective
- Interprets social phenomena using the historical method
- Constructs his/her consciousness of citizenship through the study of history

Evaluation Methods / Tools	Topics Evaluated	Frequency of Evaluations	Weight of Evaluation
1. Tests, quizzes (formal evaluations)	<ul style="list-style-type: none"> • Middle Ages 	2 to 4	40%
2. Classwork, homework, assignments, projects/ oral presentations		4 to 10	40%
3. Final Exam		1	20%

Course Materials:

- Students will be issued teacher generated booklets throughout the year.